

General Information	Theoretical Philosophy and research's methodology
Academic subject	
Degree course	Scienze dell'Educazione e della Formazione
Curriculum	
ECTS credits	9
Compulsory attendance	
Language	Italian with 2 modules in English

Subject teacher	Name Surname	Mail address	SSD
	Gabriella de Mita	gabriella.demita@uniba.it	M-FIL/01

ECTS credits details			
Basic teaching activities	11/C	M-FIL/01	9

Class schedule	
Period	I Semester Academic Year 2018/2019
Year	Second Year
Type of class	conventional

Time management	
Hours measured	60 min.
In-class study hours	60
Out-of-class study hours	165

Academic calendar	
Class begins	15.10.2018
Class ends	31.01.2019

Syllabus	
Prerequisite requirements	
Expected learning outcomes	<p><i>Knowledge and understanding</i> Phenomenology and research methodology: Method and "method of doing method". Knowledge of the theoretical foundations of the phenomenological contribution to the method of investigation and scientific research.</p> <p><i>Applying knowledge and understanding</i> Analysis of the theoretical-phenomenological assumptions that allow to deepen the question of the "method of doing method" as a necessary condition to begin to recognize the risks of a standard application of the pre-defined models of design, evaluation, education and training.</p> <p><i>Autonomy of judgment</i> Putting the student in a position to begin to recognize the critical function of thought and theoretical-philosophical language within the working contexts in charge of training and evaluation of the user.</p> <p><i>Capacities to continue learning</i> Learning to un-learning (Abercrombie-Giordano Didactic Model)</p>
Contents	Method and "method of doing method" in the research and construction of training, educational

	<p>and evaluative contexts.</p> <p>Theoretical part: From Descartes to Husserl: the problem of the "method of doing method" in the future profession.</p> <p>Laboratory part: Phenomenological Laboratory of Relief of assertive and perceptive data: the construction of the educational, educational and evaluative context.</p>
Course program	
Bibliography	<p>- Cartesio, <i>Discorso sul metodo</i> (passi scelti);</p> <p>- Giordano M., <i>Cartesio Epistemologo</i>, FrancoAngeli, Milano 2017;</p> <p>- De Mita G., "The phenomenological observational attitude in DUGI (UGID) - University Group-Interactive Didactics) for a change in learning", in AA.VV., <i>Avances en Ciencias de la Educación y del Desarrollo</i>, 2018, Edita: Asociación Española de Psicología Conductual (AEPC), Universidad de Granada 2018 (<i>the Italian version and the teaching material can be found on the official website of the teacher</i>).</p>
Notes	
Teaching methods	Group-Interactive University Didactics (DUGI); seminar activity; laboratory activity
Assessment methods	<p>The evaluation method is based on an oral verification of the theoretical references of the course and on the critical capacity of operational processing.</p> <p>The comparison will focus on what awareness in terms of training change the student has acquired during the course and which he considers important for his professional future.</p>
Further information	